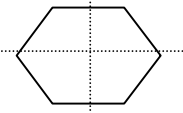


## Student Profile

<b>Name:</b>		
<b>Stage 5      Early Additive</b>		<b>Date achieved</b>
<b>I am learning to ...</b>		<b>I can ...</b>
<b>Knowledge</b>		
<b>Read and Count</b>	Whole numbers up to 1000, in ones, tens and hundreds, e.g. 370, 380, 390, 400,	
<b>Order</b>	Common unit fractions, i.e. $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{1}{6}$	
<b>Recall</b>	How many tens in a three-digit number, e.g. 456 has 45 tens, 49 groups of 10 is?	
<b>Know</b>	All the addition facts to 20, e.g. $8 + 7 = 15$ .	
<b>Know</b>	All the 2 x, 10 x, 5 x multiplication facts and the matching division facts, e.g. $35 \div 5 = 7$ , $6 \times 5 = 30$	
<b>Strategy</b>		
<b>Solve + and - problems by:</b>	Using doubles, e.g. $8 + 7 = 15$ because $7 + 7 = 14$ , $16 - 8 = 8$ because $8 + 8 = 16$ . Making tens, e.g. $28 + 6 = 30 + 4$ . Joining and separating tens and ones, e.g. $34 + 25 = (30 + 20) + (4 + 5) = 59$ .	
<b>Solve x and ÷ problems by:</b>	Using repeated addition, e.g. $4 \times 6$ as $6 + 6 = 12$ , so $12 + 12 = 24$ . Turning multiplications around, e.g. $10 \times 3 = 3 \times 10$ .	
<b>Find a unit fraction of:</b>	A set using halving, or addition e.g. $\frac{1}{4}$ of 20 as $\frac{1}{2}$ of 20 = 10, $\frac{1}{2}$ of 10 = 5 or $5 + 5 + 5 + 5 = 20$ A shape using fold symmetry, e.g. 	

E
CA
AC
EA
AA
AM
AP